



UPDATE

May 1, 2014

- I. [Science and Service News Updates](#)
- II. [Resources: Publications, Toolkits, Other Resources](#)
- III. [Calendar of Events](#)
- IV. [Calls for Public Input](#)
- V. [Funding Information](#)

Subscribe to Receive the Update

<http://www.nimh.nih.gov/outreach/partnership-program/news-and-updates-from-the-program.shtml>

Follow NIMH on Social Media

<http://twitter.com/nimhgov>
<http://www.facebook.com/nimhgov>
<http://www.youtube.com/nimhgov>

*Prepared by the U.S. Department of Health and Human Services,
National Institutes of Health, National Institute of Mental Health,
Office of Constituency Relations and Public Liaison*

SCIENCE AND SERVICE NEWS UPDATES

**JUMP-STARTING NATURAL RESILIENCE REVERSES STRESS SUSCEPTIBILITY;
COMPENSATORY RESPONSE SHIELDS MICE FROM DEPRESSION-LIKE BEHAVIORS**

Scientists have traced vulnerability to depression-like behaviors in mice to out-of-balance electrical activity inside neurons of the brain's reward circuit and experimentally reversed it – but there's a twist. Instead of suppressing it, researchers funded by the National Institutes of Health (NIH) boosted runaway neuronal activity even further, eventually triggering a compensatory self-stabilizing response. Once electrical balance was restored, previously susceptible animals were no longer prone to becoming withdrawn, anxious, and listless following socially stressful experiences.

Press Release: <http://www.nimh.nih.gov/news/science-news/2014/jump-starting-natural-resilience-reverses-stress-susceptibility.shtml>

**CHANNEL MAKEOVER BIOENGINEERED TO SWITCH OFF NEURONS; LEAPS ORDERS OF
MAGNITUDE BEYOND EXISTING TOOLS**

Scientists have bioengineered, in neurons cultured from rats, an enhancement to a cutting edge technology that provides instant control over brain circuit activity with a flash of light. The research funded by the NIH adds the same level of control over turning neurons off that, until now, had been limited to turning them on.

Press Release: <http://www.nimh.nih.gov/news/science-news/2014/channel-makeover-bioengineered-to-switch-off-neurons.shtml>

NIMH DIRECTOR HONORED BY BBRF

Thomas R. Insel, M.D., Director of the National Institute of Mental Health (NIMH), has been selected as a recipient of the Brain & Behavior Research Foundation's (BBRF) Productive Lives Awards. The April 30th presentation came during a Christie's dinner and private viewing event in New York celebrating BBRF, the nation's largest private funder of mental health research. The Productive Lives Awards recognize "remarkable individuals who have devoted their energy and talents within their respective professions to help those living with mental illness realize their potential and live full, productive lives," according to BBRF.

Science Update: <http://www.nimh.nih.gov/news/science-news/2014/nimh-director-honored-by-bbrf.shtml>

OXYTOCIN PROMOTES SOCIAL BEHAVIOR IN INFANT RHESUS MONKEYS; NIH STUDY INDICATES HORMONE MAY PROVIDE TREATMENT FOR SOCIAL DISORDERS

The hormone oxytocin appears to increase social behaviors in newborn rhesus monkeys, according to a study by researchers at the NIH, the University of Parma in Italy, and the University of Massachusetts, Amherst. The findings indicate that oxytocin is a promising candidate for new treatments for developmental disorders affecting social skills and bonding.

Press Release: <http://www.nih.gov/news/health/apr2014/nichd-28.htm>

MORE THAN HALF OF ALL ADULTS WITH SERIOUS THOUGHTS OF SUICIDE DO NOT RECEIVE MENTAL HEALTH SERVICES

Slightly more than half (51.8 percent) of the 8.6 million American adults who had serious thoughts of suicide in the past year did not receive mental health services, according to a new report by the Substance Abuse and Mental Health Services Administration (SAMHSA).

Press Release: <http://www.samhsa.gov/newsroom/advisories/1404171351.aspx>

HALF OF ALL SUBSTANCE ABUSE TREATMENT FACILITIES ACCEPT TEEN CLIENTS

Almost half of the nation's 14,311 substance abuse treatment facilities accept teens, according to a new SAMHSA report. The SAMHSA report also showed that 4,008 facilities not only accept teens, but also offer support groups for them.

Press Release: <http://www.samhsa.gov/data/spotlight/spot125-teen-treatment-acceptance-2014.pdf>

NIDA ANNOUNCES NEW RESOURCES FOR HEALTHCARE PROVIDERS

The National Institute on Drug Abuse (NIDA) is pleased to introduce two new science-based resources through its NIDAMED initiative to help healthcare professionals manage patients at risk for substance use disorders, including prescription drug abuse. The American College of Physicians now houses an *Addressing Substance Use* online module that can be used to help with implementing screening, counseling, and referral to treatment. Also, the American Academy of Physician Assistants and the American Association of Nurse Practitioners are now offering opioid and pain management courses.

Press Release: <http://www.drugabuse.gov/news-events/news-releases/2014/04/nida-announces-new-resources-healthcare-providers>

AMERICAN INDIAN AND ALASKA NATIVE DEATH RATES NEARLY 50 PERCENT GREATER THAN THOSE OF NON-HISPANIC WHITES

Death records show that American Indian and Alaska Native (AI/AN) death rates for both men and women combined were nearly 50 percent greater than rates among non-Hispanic whites during 1999-2009. The new findings were announced through a series of Centers for Disease Control and Prevention (CDC) reports released online by the *American Journal of Public Health* (AJPH). Among the key findings, the report indicates that suicide rates were nearly 50 percent higher for AI/AN people compared to non-Hispanic whites, and more frequent among AI/AN males and persons younger than age 25.

Press Release: <http://www.cdc.gov/media/releases/2014/p0422-natamerican-deathrate.html>

CDC REPORTS ON EFFECTIVE STRATEGIES FOR REDUCING HEALTH DISPARITIES; PUBLIC HEALTH INTERVENTIONS CLOSE HEALTH EQUITY GAPS AMONG DIVERSE U.S. POPULATIONS

Evidence-based interventions at the local and national levels provide promising strategies for reducing racial and ethnic health disparities related to HIV infection rates, immunization coverage, motor vehicle injuries and deaths, and smoking, according to a new report by the CDC's Office of Minority Health and Health Equity.

Press Release: <http://www.cdc.gov/media/releases/2014/p0417-health-disparities.html>

RESOURCES: PUBLICATIONS, TOOLKITS, OTHER RESOURCES

NEW ON NIMH WEBSITE

DIRECTOR'S BLOG: NATIONAL DNA DAY

In a blog celebrating National DNA Day, NIMH Director Thomas Insel shares new insights about DNA, and emphasizes that, for mental disorders, DNA is less about simple heritability and more about complex mechanisms of risk. <http://www.nimh.nih.gov/about/director/2014/national-dna-day.shtml>

NIMH OUTREACH PARTNERSHIP PROGRAM VIDEO

This new video highlights the NIMH Outreach Partnership Program through which the Institute supports 55 Outreach Partners to disseminate the latest mental health research findings, and inform the public about mental disorders and the opportunities for volunteer participation in mental health research.

<http://www.nimh.nih.gov/outreach/partnership-program/index.shtml>

COORDINATED SPECIALTY CARE FOR FIRST EPISODE PSYCHOSIS RESOURCES

A variety of Coordinated Specialty Care (CSC) program development materials—including treatment manuals, videos, educational handouts, and worksheets—are available to assist states' efforts to initiate or expand CSC services for youth and young adults with first episode psychosis.

<http://www.nimh.nih.gov/health/topics/schizophrenia/raise/coordinated-specialty-care-for-first-episode-psychosis-resources.shtml>

NEW FROM CDC

THE RELATIONSHIP BETWEEN BULLYING AND SUICIDE: WHAT WE KNOW AND WHAT IT MEANS FOR SCHOOLS

This resource provides school personnel with the most current research findings about the relationship between bullying and suicide among school-aged youth; and action-oriented evidence-based suggestions to prevent and control bullying and suicide-related behavior in schools.

<http://www.cdc.gov/violenceprevention/pdf/bullying-suicide-translation-final-a.pdf>

USE OF MEDICATION PRESCRIBED FOR EMOTIONAL OR BEHAVIORAL DIFFICULTIES AMONG CHILDREN AGED 6–17 YEARS IN THE UNITED STATES

This CDC report describes the sociodemographic characteristics of children aged 6 to 17 years of age prescribed medication or taking medication during the past six months for emotional or behavioral difficulties, as well as parental reports of the perceived benefits of these medications.

<http://www.cdc.gov/nchs/data/databriefs/db148.htm>

NEW MOBILE APPLICATION: THE VIRTUAL HOPE BOX

This new free mobile application was developed for individuals with behavioral health disorders to use, with guidance from their providers, to help decrease experiences of distress. Developed by the National Center for Telehealth and Technology, the app is available in beta version for iPhones and Androids, along with manuals for clinicians and users. <http://www.t2.health.mil/apps/virtual-hope-box>

NEW FROM SAMHSA

BLOG POST: FAITH-BASED FIRST RESPONDERS

This SAMHSA blog post summarizes an interview between SAMHSA Administrator Pamela Hyde and Mormon Mental Health, an organization which was created to inform and connect the over six million Mormons in America seeking mental health services with resources and professionals, about a variety of mental health problems that affect society as a whole. Hyde's interview provides perspective about the prevalence of mental health issues in all religious communities and suggestions for how faith communities and leaders can help. <http://blog.samhsa.gov/2014/04/22/faith-based-first-responders/>

ONLINE COURSE: HELPING CLIENTS DEAL WITH ANGER

This online course is designed for use by qualified substance abuse and mental health clinicians who work with clients with concurrent anger problems. The module discusses the aggression cycle, thought stopping, and how past learning can influence present behavior. Participants can earn three continuing education units. <http://www.kap-elearning.samhsa.gov/lms/kap/home.nsf/index?ReadForm&courses>

ONLINE TRAINING: A STRATEGIC PLANNING APPROACH TO SUICIDE PREVENTION

Many public health professionals are called on to develop or expand a suicide prevention program at the state or local level, and need to design for maximum impact with minimal resources. This online, self-paced course from the Suicide Prevention Resource Center uses three fictional task forces to illustrate the approach. <http://training.sprc.org/>

THE DIALOGUE: DISASTER RESPONSE

This issue of *The Dialogue*, a quarterly electronic newsletter that provides practical information for disaster behavioral health coordinators, local service providers, Federal agencies, and nongovernmental organizations, highlights the work of disaster behavioral health responders. <http://beta.samhsa.gov/dtac/resources/dialogue>

BUILDING AN INTEGRATED TEAM THAT WORKS

This issue of *E-solutions* from the SAMHSA-Health Resources and Services Administration Center for Integrated Health Solutions features strategies for building successful integrated clinical care teams. <http://www.integration.samhsa.gov/about-us/esolutions-newsletter/e-solutions-april-2014>

2010 NATIONAL MENTAL HEALTH SERVICES SURVEY DATA AVAILABLE

The 2010 National Mental Health Services Survey is a biennial survey of specialty mental health treatment facilities. For the first time, its public-use data and documentation files are available for download and online analysis. <http://www.icpsr.umich.edu/icpsrweb/SAMHDA/studies/34945>

MENTAL HEALTH.GOV BLOG POSTS

NOTHING CHANGES IF I DON'T CHANGE

Tim Gang, a former U.S. Marine and disabled Veteran, shares his experience recovering from post-traumatic stress disorder. <http://www.mentalhealth.gov/blog/2014/04/nothing-changes-if-i-dont-change.html>

CREATING TRAUMA-INFORMED CONGREGATIONS

This blog post describes how faith-based organizations can become trauma-informed and provide support to individuals who have experienced traumatic events.

<http://www.mentalhealth.gov/blog/2014/04/creating-trauma-informed-congregations.html>

NIDA: METHAMPHETAMINE ALTERS BRAIN STRUCTURES, IMPAIRS MENTAL FLEXIBILITY

A new study adds to the copious existing evidence that chronic exposure to addictive drugs alters the brain in ways that make quitting difficult. NIDA-supported researchers showed that, in monkeys, methamphetamine alters brain structures involved in decision-making and impairs the ability to suppress habitual behaviors that have become useless or counterproductive. The two effects were correlated, indicating that the structural change underlies the decline in mental flexibility.

<http://www.drugabuse.gov/news-events/nida-notes/2014/03/methamphetamine-alters-brain-structures-impairs-mental-flexibility>

MAKE SAFE COMMUNITIES: PUBLIC HEALTH APPROACHES TO VIOLENCE PREVENTION

This National Institute of Justice brief reviews how police chiefs, public health directors, and researchers are establishing innovative public health/public safety collaborations to fight crime.

<http://nij.gov/journals/273/Pages/violence-prevention.aspx>

DISABILITY.GOV: AN INTERVIEW WITH DR. TEMPLE GRANDIN

For many people, Dr. Temple Grandin and autism are synonymous. Listed among her many accomplishments are autism advocate, author, professor, and scientist. She is world-famous for using the insights she gained from her autism to dramatically improve the way animals are treated in the livestock industry. This blog post summarizes some of the insights she shared during an interview with Disability.gov about autism, what parents can do to help their kids, and the importance of learning life skills.

<http://usodep.blogs.govdelivery.com/2014/04/30/whats-new-with-disability-gov-an-interview-with-dr-temple-grandin/>

ADMINISTRATION FOR CHILDREN AND FAMILIES: NEW CHILD WELFARE RESOURCES

CHILD MALTREATMENT 2012: SUMMARY OF KEY FINDINGS

This factsheet presents summarized information from *Child Maltreatment 2012*, a report based on data submissions by state child protective services agencies for Federal fiscal year 2012. The statistics are based on data submitted to the National Child Abuse and Neglect Data System, a voluntary reporting system that was developed by the Children's Bureau of the U.S. Department of Health and Human Services (HHS) to collect and analyze annual statistics on child maltreatment.

<https://www.childwelfare.gov/pubs/factsheets/canstats.cfm>

PROTECTIVE FACTORS APPROACHES IN CHILD WELFARE

The issue brief provides an overview of protective factors approaches to the prevention and treatment of child abuse and neglect, and is designed to help policymakers, administrators, child welfare and related professionals, service providers, advocates, and others understand the concepts of risk and protective factors in families and communities.

https://www.childwelfare.gov/pubs/issue_briefs/protective_factors.cfm

CLERGY AS MANDATORY REPORTERS OF CHILD ABUSE AND NEGLECT

This fact sheet discusses laws that require members of the clergy to report cases of suspected child abuse and neglect. The issue of whether a member of the clergy can claim privileged communications as a reason for not reporting also is discussed. Full-text excerpts of laws for all states and U.S. territories are included.

https://www.childwelfare.gov/systemwide/laws_policies/statutes/clergymandated.cfm

COST ANALYSIS IN PROGRAM EVALUATION: A GUIDE FOR CHILD WELFARE RESEARCHERS AND SERVICE PROVIDERS

This guide on cost analysis of child welfare evaluation is relevant to a variety of audiences, including program directors, evaluators, agency administrators, and other stakeholders.

<https://www.acf.hhs.gov/programs/cb/resource/cost-workgroup>

ROADMAP FOR COLLABORATIVE AND EFFECTIVE EVALUATION IN TRIBAL COMMUNITIES

This guide identifies values and priorities that can foster trust and build the knowledge and skills of Tribes, their evaluation partners, and other stakeholders to conduct more useful and meaningful evaluations of child welfare programs. <https://www.acf.hhs.gov/programs/cb/resource/tribal-workgroup>

CHILD WELFARE: EVALUATION VIDEOS

The Administration for Children and Families' Children's Bureau announced the *Child Welfare Evaluation Virtual Summit Series*, a group of videos that tackle an evaluation topic, propose solutions to common evaluation problems, and direct viewers to additional tools and resources. The first three videos have been released and subsequent videos will be released through June 2014:

COST ANALYSIS IN PROGRAM EVALUATION

This video discusses why and how to perform cost analysis in child welfare. It provides a practical introduction to cost analysis, explaining how it can be a helpful tool when integrated with program evaluation. <http://www.acf.hhs.gov/programs/cb/assistance/program-evaluation/virtual-summit/cost-analysis-videos>

CASEWORK AND EVALUATION: LEARNING FROM MY SUCCESS STORY

A caseworker recalls one of her most rewarding and successful child welfare cases, and explains the unexpected role that evaluation played in delivering the services and supports that made a difference for two teenage girls and their mother. <http://www.acf.hhs.gov/programs/cb/assistance/program-evaluation/virtual-summit/caseworker-story>

WHAT'S THE DIFFERENCE? CONSTRUCTING MEANINGFUL COMPARISON GROUPS

With the help of animated characters, this video uses straightforward language to explain why comparison groups are important. The narrators introduce four common types of comparison groups, and describe how and when they can be used to strengthen program evaluation. While potentially useful for a wider audience, the video was designed with agency directors and managers, project directors, and program evaluators in mind. <http://www.acf.hhs.gov/programs/cb/assistance/program-evaluation/virtual-summit/comparison-groups>

SNAPSHOT ON DISPARITIES IN SCHOOL DISCIPLINE

The U.S. Department of Education's Office for Civil Rights released this issue brief which provides an analysis of data from public schools nationwide that show disparities in how students—beginning in preschool—are disciplined based on their race/ethnicity, gender, and disability status. Data reveal that African American students, especially males; American Indian/Alaska Native students; and students with disabilities disproportionately face the most extreme forms of discipline and excluding increasing numbers of these students from the classroom causes them to lose instructional time.

<http://www2.ed.gov/about/offices/list/ocr/docs/crdc-discipline-snapshot.pdf>

A SYSTEMATIC REVIEW: EVIDENCE MAP OF ACUPUNCTURE

This Veterans Administration management brief summarizes a systematic review of research on the use of acupuncture as a treatment and tool to promote wellness. The review focused on three areas in which acupuncture therapy is used: pain management, mental health, and wellness.

http://www.hsrd.research.va.gov/publications/management_briefs/default.cfm?ManagementBriefsMenu=eBrief-no78

REAL WARRIORS: PEER SUPPORT FOR MILITARY SPOUSES

Military spouses of service members face unique stressors. They often cope with multiple deployments, frequent moves, long separations, and concerns about their loved one's future. This Real Warriors article discusses the role of peer support groups and programs which can help military spouses connect with others like them. They also can help spouses know that they are not alone when dealing with stress as a result of military life. <http://www.realwarriors.net/family/care/militaryspousepeersupport.php>

NEW RESOURCES FROM THE NATIONAL CENTER FOR COMPLEMENTARY AND ALTERNATIVE MEDICINE

CLINICAL DIGEST: SLEEP DISORDERS AND COMPLEMENTARY HEALTH APPROACHES

This month's *Clinical Digest* summarizes recent research about some of the complementary health approaches that people use most for sleep disorders, including relaxation therapy, other mind and body practices, melatonin, and several other dietary supplements and botanical products.

<http://nccam.nih.gov/health/providers/digest/sleep-disorders?nav=upd>

NEW FACT SHEET: SLEEP DISORDERS AND COMPLEMENTARY HEALTH APPROACHES: WHAT YOU NEED TO KNOW

This fact sheet outlines research about complementary health approaches for sleep disorders.

<http://nccam.nih.gov/health/sleep/ataglance.htm?nav=upd>

NEW FACT SHEET: MELATONIN: WHAT YOU NEED TO KNOW

This fact sheet outlines what is known from research about melatonin and sleep disorders.

<http://nccam.nih.gov/health/melatonin?nav=upd>

EVENTS

NATIONAL CHILDREN'S MENTAL HEALTH AWARENESS DAY: HASHTAG SHOWCASEONGOING THROUGH MAY 8, 2014

Beginning April 15 through May 8, SAMHSA invites young adults across the country who have faced mental and/or substance use disorders to share their personal stories of resilience and peer support during its "hashtag showcase." Using the hashtag #IGetSupportFrom, share photos, videos, tweets, and status updates showing how peer support has helped one tackle challenges related to: housing, education, employment, and healthcare. Messages can be posted using Twitter, Facebook, Instagram, or Tumblr.

http://www.samhsa.gov/children/hashtag_showcase.asp

NATIONAL CHILDREN'S MENTAL HEALTH AWARENESS DAY: NATIONAL LAUNCH

MAY 6, 2014, NATIONAL HARBOR, MARYLAND

GENERAL SESSION: 1:45-2:45 PM ET;

WORKSHOP: 4:00-5:00 PM ET

SAMHSA's *National Children's Mental Health Awareness Day: Inspiring Resilience, Creating Hope 2014* national launch event will include a general session and a workshop on, "What Really Works for Young Adults" hosted in collaboration with the National Council for Behavioral Health during its national conference. Both launch activities are free of charge and the one-hour general session is being webcast live, followed by a special webisode of Knowledge Network for Systems of Care TV (KSOC-TV) and Tweet-up. During the general session, four young adults will share their experiences of resilience and providing peer support to young adults with behavioral health challenges. The general session will be followed by a "world cafe" style workshop where attendees will be able to speak in more detail with presenters about what really works for young adults. <http://www.samhsa.gov/children/national.asp>

WEBINAR: WORKING WITH FAMILIES AND SCHOOLSMAY 7, 2014, 12:00 PM ET

Presenters in this National Child Traumatic Stress Network webinar in the Transforming Trauma in LGBTQ Youth Speaker Series will discuss how to work with families and their schools to advocate for a child or youth who identifies as LGBTQ. <http://learn.nctsn.org>

WEBINAR: THE NEED FOR CRISIS RESPONSE SYSTEMS

MAY 7, 2014, 2:00-3:30 PM ET

This is the first webinar in SAMHSA's series on how to expand community-based crisis response services and systems. These webinars will describe new and emerging crisis response practices across a continuum of need that includes pre-crisis planning, early intervention, crisis stabilization, and post-crisis support. In addition, the webinar series will explore the types of outcomes sought for different approaches and how these approaches are financed, and provide state and local examples. <http://wciconferences.com/2014-CRSwebinars/index.html>

NATIONAL CHILDREN'S MENTAL HEALTH AWARENESS DAY 2014

MAY 8, 2014

Awareness Day 2014 seeks to raise awareness about the importance of children's mental health and that positive mental health is essential to a child's healthy development from birth. Communities around the country participate by holding their own Awareness Day events, focusing either on the national theme, or adapting the theme to the populations they serve. The national launch event (held on May 6, described above) will focus on the unique needs of young adults, ages 16–25, with mental health challenges and the value of peer support in helping young adults build resilience in the four life domains of housing, education, employment, and healthcare access. <http://www.samhsa.gov/children/national.asp>

COMMUNITY EVENT ABOUT THE ADOLESCENT BRAIN

MAY 8, 2014, 7:00-8:30 PM ET, BETHESDA, MARYLAND

Learning about the significant changes the brain undergoes during adolescence may help parents better understand the ups and downs their teenagers face. Young people at this age are close to a lifelong peak of physical health, strength, and mental capacity, and yet, for some, this can be a challenging age. In recognition of National Children's Mental Health Awareness Day, FasterCures will host a community discussion on the developing adolescent brain. The NIMH's Jay Giedd, M.D., chief of the Unit on Brain Imaging in the Child Psychiatry Branch, will be on hand to discuss the state of the science and to answer questions from parents, community members, educators, and other stakeholders. While the event will not be videocast live, it will be recorded and archived for later viewing on the NIMH child and adolescent mental health page. <http://www.nimh.nih.gov/news/science-news/2014/learn-about-the-adolescent-brain-with-expert-dr-jay-giedd-on-may-8.shtml>

NATIONAL WOMEN'S HEALTH WEEK

MAY 11–17, 2014

National Women's Health Week is an observance led by the U.S. HHS Office on Women's Health. The goal is to empower women to make their health a priority. National Women's Health Week also serves as a time to help women understand what it means to be well. <http://womenshealth.gov/nwhw/>

WEBINAR: REDUCING CRIMINAL RECIDIVISM FOR JUSTICE-INVOLVED PERSONS WITH MENTAL ILLNESS

MAY 12, 2014, 1:00-2:30 PM ET

This final webinar in SAMHSA's GAINS Center Series of Evidence-Based Practice will complement the new brief, *Reducing Criminal Recidivism for Justice-Involved Persons with Mental Illness: Risk/Needs/Responsivity and Cognitive-Behavioral Interventions* written by Dr. Merrill Rotter. Dr. Rotter of Albert Einstein College of Medicine and New York City Treatment Alternatives for Safer Communities, and Eric Olson of the Bonneville County, Idaho Mental Health Court will share their knowledge on what the research says and how to apply cognitive behavioral therapy (CBT) in real-world settings. This webinar will be followed by three "Ask the Expert" discussion groups in subsequent weeks, allowing participants the chance to converse with Dr. Rotter and Mr. Olson, and pose questions to them. Discussion group dates include May 19 at 1:00 pm ET; June 2 at 1:00 pm ET; and June 9 at 2:30 pm ET. <http://gainscenter.samhsa.gov/eNews/solicit-0423.html>

NATIONAL PREVENTION WEEK 2014

MAY 18-24, 2014

National Prevention Week is a SAMHSA-supported annual health observance dedicated to increasing public awareness of, and action around, substance abuse and mental health issues. The theme of National Prevention Week 2014 is Our Lives. Our Health. Our Future. SAMHSA will be highlighting the important role everyone has in maintaining a healthy life and ensuring a productive future.

<http://beta.samhsa.gov/prevention-week> (In English)

<http://www.samhsa.gov/semana-de-prevención> (In Spanish)

WEBINAR: THE CONTINUUM OF COMMUNITY-BASED MENTAL HEALTH CRISIS RESPONSE APPROACHES

MAY 20, 2014, 2:00-3:30 PM ET

This is the second webinar in SAMHSA's series on how to expand community-based crisis response services and systems. These webinars describe new and emerging crisis response practices across a continuum of need that include pre-crisis planning, early intervention, crisis stabilization, and post-crisis support.

<http://wciconferences.com/2014-CRSwebinars/index.html>

WEBINAR: DIGITAL GIRLS: CONFESSION, CONNECTION, AND DISCONNECTION

MAY 20, 2014, 3:00-4:30 PM ET

The fourth webinar in the SAMHSA *Girls Matter!* series on girls' behavioral health will explore the digital world of girls, and provide strategies for using technology to reach, engage with, and support girls in achieving recovery and developing resiliency. <http://womenandchildren.treatment.org/HERR%20page.asp>

WEBINAR: IT TAKES A COMMUNITY: LEARNING TOGETHER ABOUT TOOLS AND STRATEGIES TO SUPPORT PEOPLE THROUGH EMOTIONAL DISTRESS

MAY 29, 2014, 3:00-4:30 PM ET

During this SAMHSA Resource Center to Promote Acceptance, Dignity and Social Inclusion Associated with Mental Health (ADS Center) webinar, participants will hear three speakers describe how everyone can work to better the community's health and wellness through supportive actions. Participants will learn about Emotional CPR, Families Healing Together, and how one university is adopting new practices that encourage and equip both teachers and students to support members of their community experiencing mental health challenges.

<http://promoteacceptance.samhsa.gov/teleconferences/archive/training/teleconference05292014.aspx>

WEBINAR: SANCTUARY AND SUPPORTS FOR GIRLS IN CRISIS

JUNE 10, 2014, 3:00-4:30 PM ET

The fifth webinar in the SAMHSA *Girls Matter!* series on girls' behavioral health is aimed at bringing a message of hope and urgency for establishing effective behavioral health programs, interventions, and policies that support young women in crisis, including those who face juvenile justice system involvement, homelessness, and violence. <http://womenandchildren.treatment.org/HERR%20page.asp>

SOLVING THE GRAND CHALLENGES IN GLOBAL MENTAL HEALTH: PARTNERSHIPS FOR RESEARCH AND PRACTICE

ROCKVILLE, MARYLAND, JUNE 12-14, 2014

The Office for Research on Disparities and Global Mental Health in the NIMH Office of the Director and Grand Challenges Canada will co-convene this workshop bringing together grantees of NIMH and Grand Challenges Canada, funders, and advocates working in low-, middle-, and high-income countries to discuss their research activities, findings, and funding across the six priority areas identified in the Grand Challenges in Global Mental Health initiative. <http://www.nimh.nih.gov/research-priorities/scientific-meetings/2014/solving-the-grand-challenges-in-global-mental-health-partnerships-for-research-and-practice.shtml>

WEBINAR: THE POWER OF YOUTH DEVELOPMENT AND RECOVERY SUPPORTS

JULY 24, 2014, 3:00-4:30 PM ET

This final webinar in SAMHSA *Girls Matter!* series on girls' behavioral health will explore the principles of youth development and what girls say they need for ongoing recovery. Participants will gain new ideas and resources for empowering and supporting girls in their recovery.

<http://womenandchildren.treatment.org/HERR%20page.asp>

CLINICAL TRIAL RECRUITMENT NEWS

SCHIZOPHRENIA AND GENETICS

(Outpatient: 1-2 days) This study examines the role genes play in schizophrenia. Eligible participants have a diagnosis of schizophrenia and no serious drug or alcohol abuse. If possible, the siblings and/or parents of the individuals are invited for interviews and blood donation. Travel and lodging assistance may be available. Recruiting ages 18-55. [95-M-0150] <http://patientinfo.nimh.nih.gov/SchizophreniaAdult.aspx#161>

National Institute of Mental Health, National Institutes of Health, Department of Health and Human Services.

For more information on research conducted by the National Institute of Mental Health in Bethesda, MD click here <http://patientinfo.nimh.nih.gov>.

FUNDING INFORMATION

MINORITY AIDS INITIATIVE CONTINUUM OF CARE PILOT: INTEGRATION OF HIV PREVENTION AND MEDICAL CARE INTO MENTAL HEALTH AND SUBSTANCE ABUSE TREATMENT PROGRAMS FOR RACIAL/ETHNIC MINORITY POPULATIONS AT HIGH RISK FOR BEHAVIORAL HEALTH DISORDERS AND HIV

<http://beta.samhsa.gov/grants/grant-announcements/ti-14-013>

COOPERATIVE AGREEMENTS FOR TRIBAL BEHAVIORAL HEALTH

<http://beta.samhsa.gov/grants/grant-announcements/sm-14-013>

2014 CAMPUS SUICIDE PREVENTION GRANT

<http://beta.samhsa.gov/grants/grant-announcements/sm-14-014>

PROJECT PREVENT

<http://www2.ed.gov/programs/projectprevent/index.html>

NLM INFORMATION RESOURCE GRANTS TO REDUCE HEALTH DISPARITIES

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=254481>

PARTNER AND IMPLEMENT PUBLIC HEALTH STRATEGIES RELATED TO ALZHEIMER'S DISEASE, COGNITIVE IMPAIRMENT AND COGNITIVE HEALTH

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=254328>

NATIONAL COOPERATIVE DRUG DISCOVERY/DEVELOPMENT GROUPS FOR THE TREATMENT OF MENTAL DISORDERS, DRUG OR ALCOHOL ADDICTION

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=254115>

“NOW IS THE TIME” HEALTHY TRANSITIONS: IMPROVING LIFE TRAJECTORIES FOR YOUTH AND YOUNG ADULTS WITH, OR AT RISK FOR, SERIOUS MENTAL HEALTH CONDITIONS

<http://beta.samhsa.gov/grants/grant-announcements/sm-14-017>

DISSEMINATING AND IMPLEMENTING EVIDENCE FROM PATIENT-CENTERED OUTCOMES RESEARCH IN CLINICAL PRACTICE USING MOBILE HEALTH TECHNOLOGY

<http://grants.nih.gov/grants/guide/rfa-files/RFA-HS-14-010.html>



National Institute
of Mental Health

The **Outreach Partnership Program** is a nationwide outreach initiative of the National Institute of Mental Health (NIMH) that enlists state and national organizations in a partnership to help close the gap between mental health research and clinical practice, inform the public about mental illnesses, and reduce the stigma and discrimination associated with mental illness. For more information about the program please visit: <http://www.nimh.nih.gov/outreach/partnership-program/index.shtml>. To subscribe to receive the **Update** every two weeks, go to: <http://www.nimh.nih.gov/outreach/partnership-program/news-and-updates-from-the-program.shtml>.

The information provided in the **Update** is intended for use by NIMH Outreach Partners, National Partners and their associates for the express purpose of exchanging information that may be useful in the development of state and local mental health outreach, information, education and partnership programs.